



Pre-School Newsletter - 19th October 2026

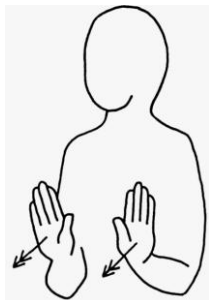
This week our focus will be on all things spooky with a dress up day on Friday!

Communication Language and Literacy 	Mathematics 	Understanding the World 	Physical Development 	Expressive Arts and Design 	Personal, Social and Emotional Development 
Share a variety of spooky stories including 'What's in the Witch's Kitchen?' by Nick Sharratt and 'We're Going on a Pumpkin Hunt' by Goldie Hawk. Write spooky spells or magic potion ingredients.	Practise our number skills by counting pumpkins, skeletons, ghosts and bats! Learn the counting song '5 Bony Skeletons'. Introduce our Ten Town character Thelma Three	Exploring pumpkins- cut them up and look closely the seeds and flesh Look at x-rays and talk about the skeletons inside our bodies.	Funky fingers challenges including hammering golf tees into pumpkins and using tweezers to fill the mini cauldrons Practise putting on our coats independently to go outside using 'the coat trick'.	Join in with the 'Skeleton Dance' and our song of the week Make spooky collage ghosts Make potion prints	Continue to reinforce naming of emotions through our colour monster roll a die Focus on turn taking and remembering 'to wait'

KEY WORDS

Monster skeleton bones pumpkin spooky scary scared witch troll

SIGN OF THE WEEK: to wait



Click the link to see this sign in action:

<https://youtu.be/xlryR725neA?si=FmDMP3qOId3INZM4>

NUMBER OF THE WEEK: 3



Around a tree,
Around a tree.
That's the way
to make a three!



TAPESTRY CHALLENGE

If you celebrate Halloween or spot any Halloween decorations during half term, please take a photo and put it on Tapestry to share with the class.

SPOOKY WEEK DRESS UP

On Friday 23rd we invite children to come to school in spooky fancy dress if they would like to. Please don't buy anything extra- a hat/t shirt/ accessory is fine.

How you can help at home

We are encouraging the children to practise the 'flip flop coat trick' to help them put on their own coats - a really useful skill to have in place as the weather turns cooler. You can really help by supporting with this at home.

1. Place the coat on the floor with the hood and sleeves flat. If the coat doesn't have a hood, make sure the label is clearly visible. You can put a colourful sticker or ribbon on the label if it is small or difficult to see



2. Child stands behind the coat's hood or label.



3. Child places his/her arms in the sleeves of the coat. You may have to help by keeping the sleeves straight.



4. Flip! Child puts his/her arms straight out.



5. Flop! Child lifts his/her arms up over their head.



6. Over the Top! Child brings his/her arms back down and the coat is on! You may have to help him/her pull the coat down. Ta Dah!



Thanks for your support. The Pre-School Team x